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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 84 pages. Original publisher: Washington : U. S. G. P. O. , 2010. LC Number: KF27 . S3984 2010b OCLC Number: (OCoLC)681928660 Subject: Science -- Study and teaching (Higher) -- United States. Excerpt: . . . 11 STEM education at NSF, and also we hope we will get some ideas on how we can strengthen the COMPETES Act through the reauthorization project. So I certainly want to thank our excellent witnesses for being here, and I look forward to their testimony. The prepared statement of Mr. Ehlers follows: P S R V J. E REPAED TATEMENT OF EPRESENTATIVE ERNON HLERS I am pleased that today we are focused on Federal efforts to improve STEM pro-grams in higher education. In the context of reauthorizing the America COMPETES Act, I look forward to hearing the insights of our witnesses into what we are doing well, but also the areas in need of improvement. This week the fiscal year 2011 budget request was released by the administration. Disciplinary research funding at NSF appears to be prioritized over educational re-search and support for workforce development. While I am still obtaining the de-tails, it is unsettling to me that university-based programs supporting the training of SIEM teachers, such as the Math and Science Partnership and Noyce programs, received no requested funding increases while the Foundation would continue on a doubling track with an overall eight percent increase. I am sure the witnesses before us today have some thoughts on the linkages be-tween the research and educational mission of the NSF. Their testimony will help us evaluate the budget request specific to STEM education at NSF at all levels, and ways we can strengthen the COMPETES Act through the reauthorization process. IPINSKI Chairman L...



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